## **Gene Action/Mutations**

Name: \_\_\_\_\_

*Note:* Questions #1 - #7 refer to the DNA master strand listed below:

## AAT GCC AGT GGT TCG CAC

- 1. Write the nitrogen base sequence of the complementary DNA strand.
- 2. Write the nitrogen base sequence of the strand of mRNA read from the master strand of DNA.
- 3. Write the protein section (amino acid chain) that results from this DNA master strand.
- 4. If the seventh nucleotide in the original master strand of DNA were changed from A to T, what would the resulting new M-RNA be?
- 5. Write the protein fragment (amino acid chain) that results from the DNA molecule described in #4.
- 6. Draw a circle around the amino acid in #5 that changed as a result of the mutation described in #4.
- 7. Name the type of mutation described in #'s 4, 5 and 6.

Note: Questions: #12 - #21 refer to the DNA master strand listed below: AAT GCC AGT GGT TCG CAC

- 12. Write the nitrogen base sequence of the strand of mRNA read from the master strand of DNA.
- 13. Write the protein section (amino acid chain) that results from this DNA master strand.
- 14. If a `G' were added to the original master strand of DNA after the third nucleotide (T), what would the resulting mutated mRNA look like?
- 15. Write the protein fragment (amino acid chain) that results from the DNA molecule described in #14.
- 16. Explain how the protein fragment (amino acid chain) in #15 has changed as a result of the mutation described in #14.
- 17. Name the kind of mutation described in #14. (Be specific!)
- 18. If the `G' in the fourth nucleotide position were to be cut out of the original DNA strand, what would the resulting mRNA look like?
- 19. Write the protein fragment (amino acid chain) that would result from the DNA molecule described in #18.

- 20. Explain how the protein fragment (amino acid chain) in #19 has changed as a result of the mutation described in #18.
- 21. Name the kind of mutation described in #18. (Be specific!)

Note: Questions: #22 - #27 refer to the mRNA strand listed below:

22. Use the genetic code table to translate the following mRNA sequence into an amino acid sequence.

5'-GGA UGG CGA UUU CCA GGC GAA CCG GGA AAA AGC AUU GGG ACU UUU GAG ACC-3' \* # \$

- 23. Delete the second U in this sequence (the one with the \* below it) and repeat the translation. What is this type of mutation called? What effect does it have on the encoded protein?
- 24. Change the A nucleotide marked with a # symbol to a U. What effect does this have on the encoded protein? What is this type of mutation called?
- 25. Change the same A nucleotide to a G. What effect does this have on the encoded protein? What is this type of mutation called?
- 26. Which mutation do you think will have a greater impact on protein function, the mutation in # 24 or # 25? Why?
- 27. Change the G marked with a \$ symbol to an A. What effect does this have on the protein sequence? Is this kind of mutation likely to be deleterious to an organism?
- 28. Please explain why it is critical for proper protein synthesis that aminoacyl-tRNA synthetases add the right amino acid to each tRNA.

Name: \_

**I love this article**. It brings in a lot of information we have learned about so far this year – cell sizes, surface area to volume ratio, organelles, membrane structure, tonicity, aging and of course DNA mutations! Cystic fibrosis is a genetic disease that the IB people specifically say they want you to know about. It is a prevalent disease in our society.

- 1. Why can breathing be difficult for people with cystic fibrosis?
- 2. Why has it been difficult for scientists to study how the genetic mutation causes cystic fibrosis?
- 3. Describe the function of the protein defective in cystic fibrosis in terms of membrane transport.
- 4. What is the name for the protein that when defective causes cystic fibrosis?
- 5. Why is it important that the cells lining the airway in the lungs have a "combined surface area about the size of a tennis court"? (The answer to this question is not in the article, you will have to think back over what you've learned in class).
- 6. Explain why water, "pulled by osmotic pressure" follows sodium into the cell. (*The answer to this question is not in the article, you will have to think back over what you've learned in class*).
- 7. Describe how low glutathione concentrations may lead to cystic fibrosis.
- 8. How might cell membrane sugars have a role in cystic fibrosis?